

STEP 3:

Plot the
y-intercept **(b)**.

STEP 4:

Use the slope **(m)** to plot
additional points (starting
from the y-intercept)

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STEP 1:

Rewrite the equation in
slope- intercept form.

$$y = mx + b$$

STEP 2:

Identify the
slope **(m)**
& y-intercept **(b)**.

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STEP 2:

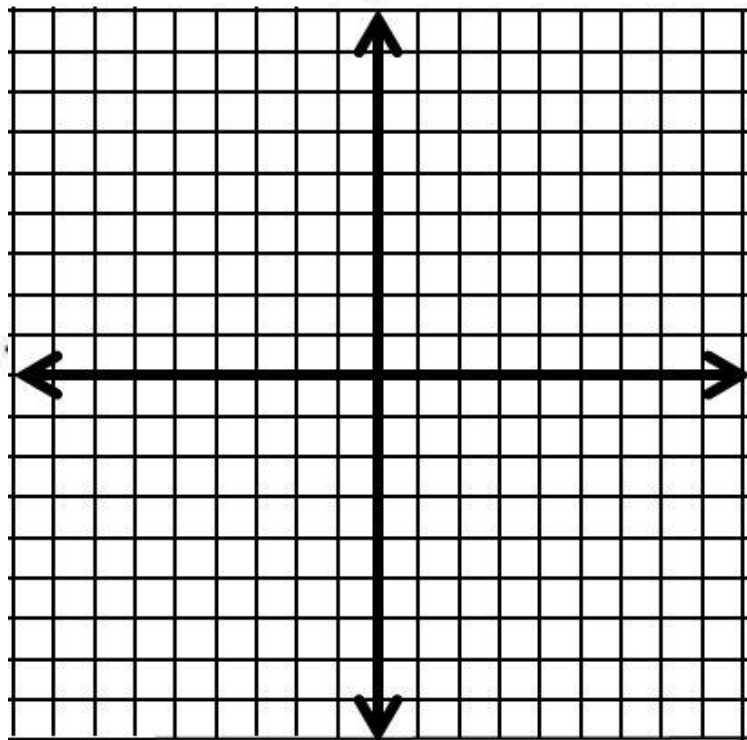
Identify the
slope **(m)**
& y-intercept **(b)**.

Slope

m=

y-intercept

b=

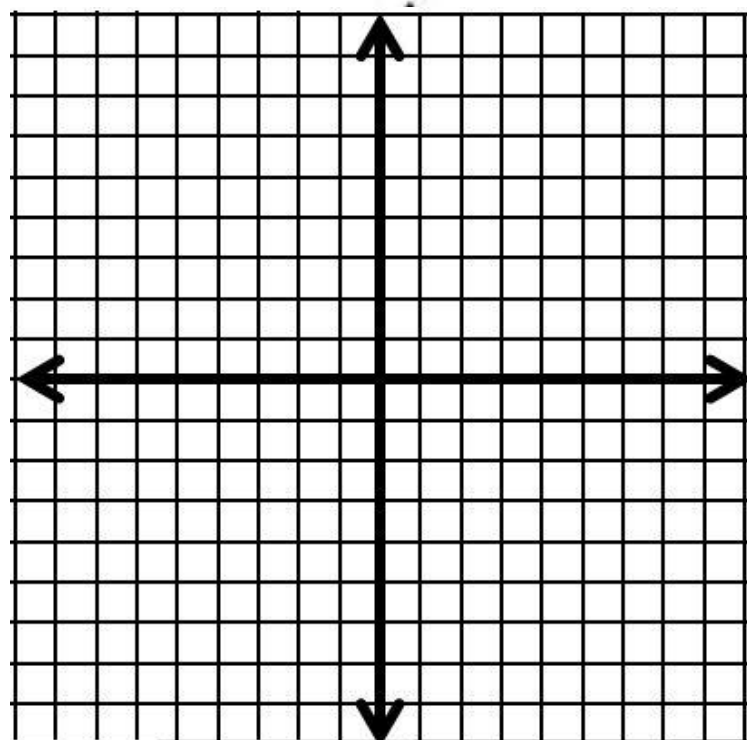


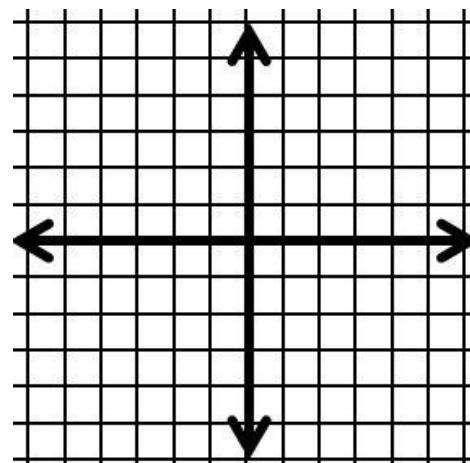
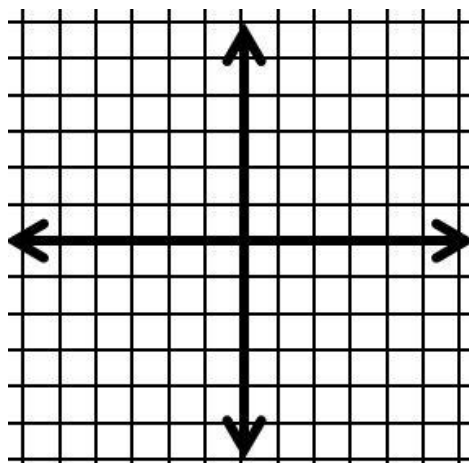
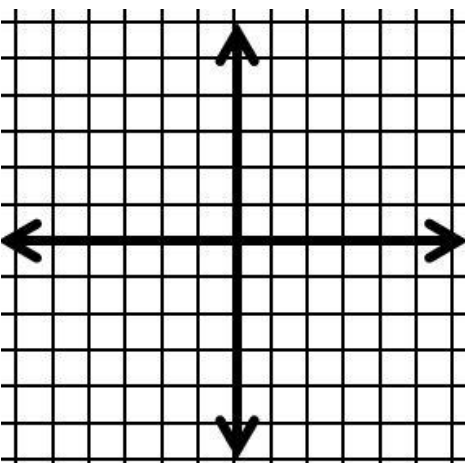
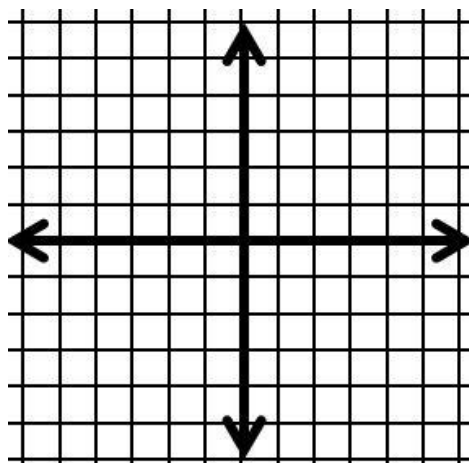
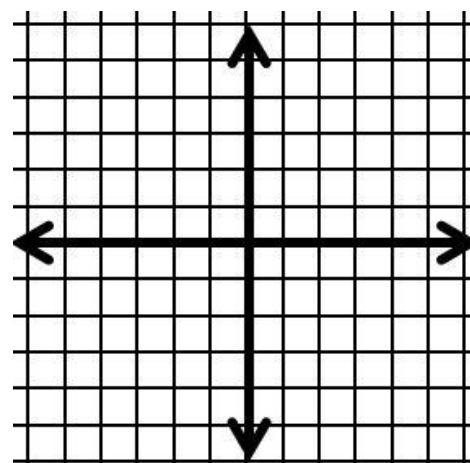
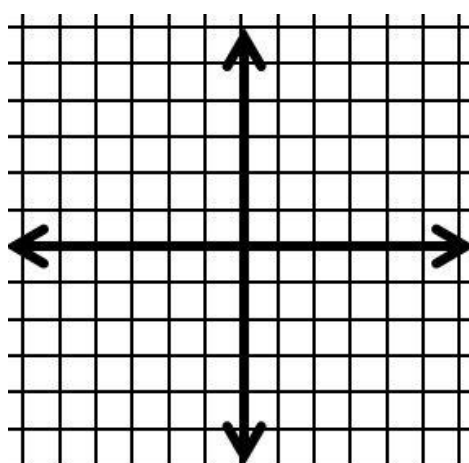
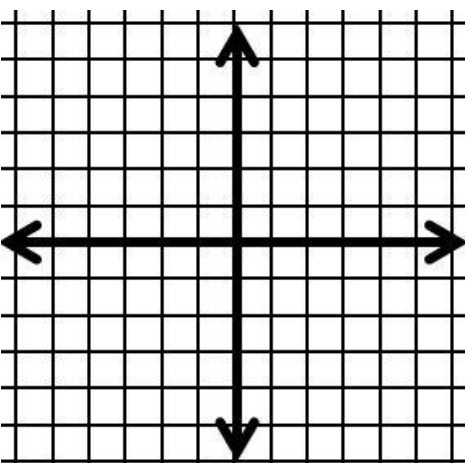
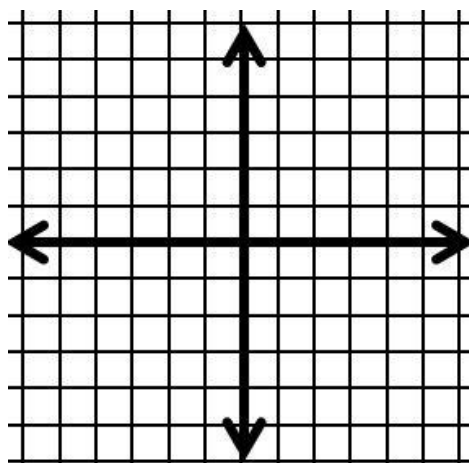
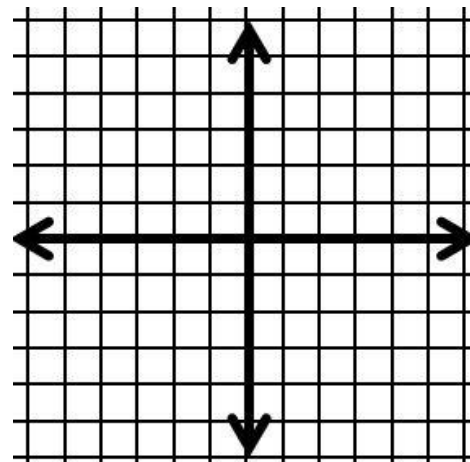
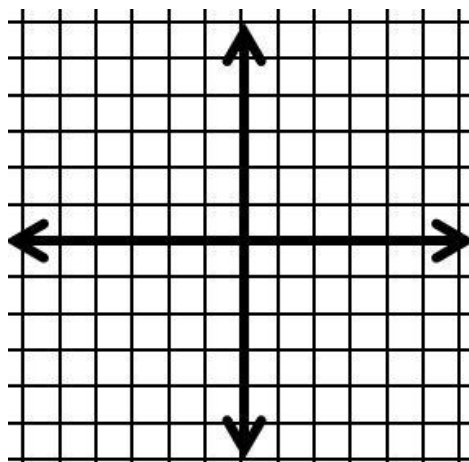
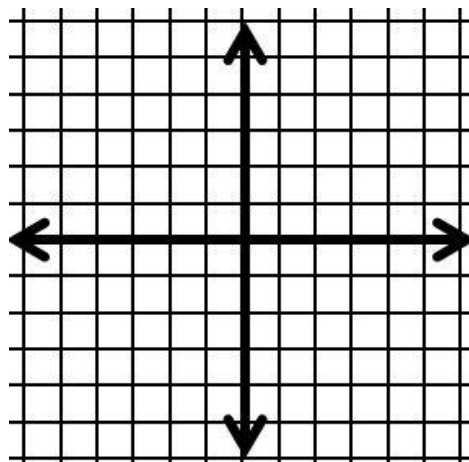
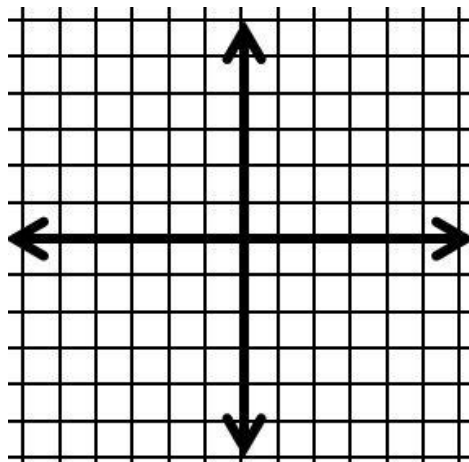
Slope

m=

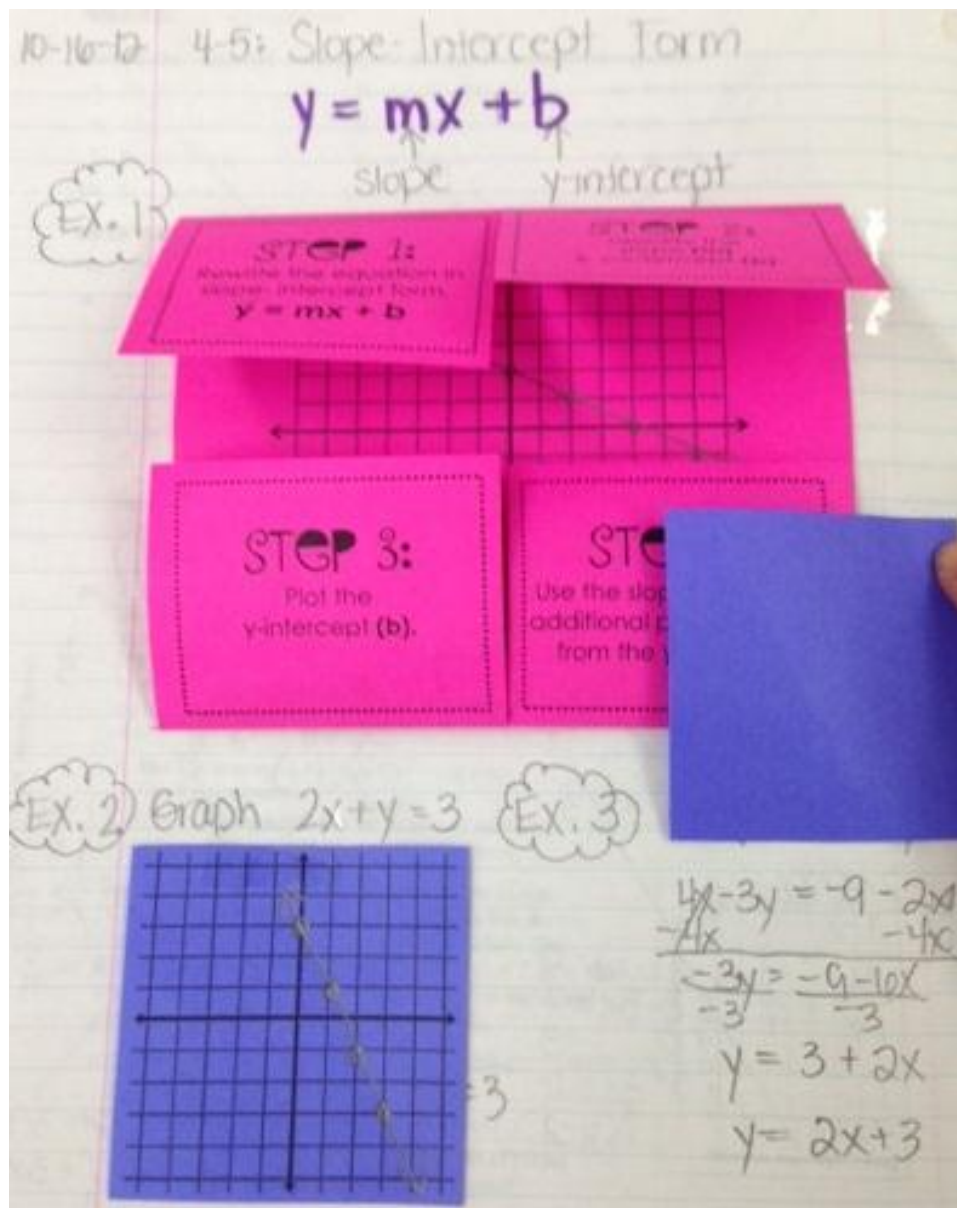
y-intercept

b=





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I used the coordinate planes on page 3, to provide students with 2 additional practice problems in their interactive notebooks.