

### STEP 3:

Plot the  
y-intercept **(b)**.

### STEP 4:

Use the slope **(m)** to plot  
additional points (starting  
from the y-intercept)

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### STEP 1:

Rewrite the equation in  
slope- intercept form.

$$y = mx + b$$

### STEP 2:

Identify the  
slope **(m)**  
& y-intercept **(b)**.

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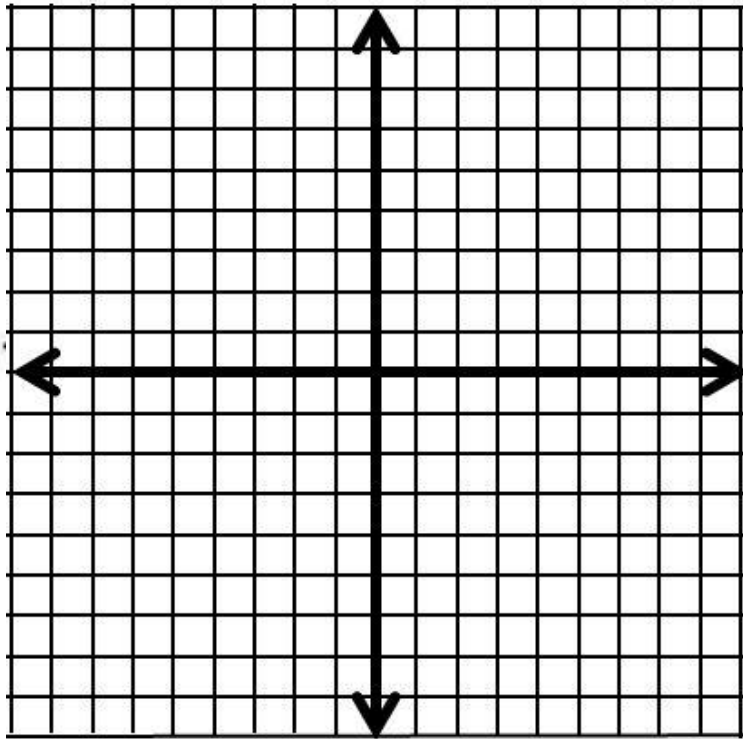
### STEP 2:

Identify the  
slope **(m)**  
& y-intercept **(b)**.

$$x + 2y = 4$$

Slope  
m=

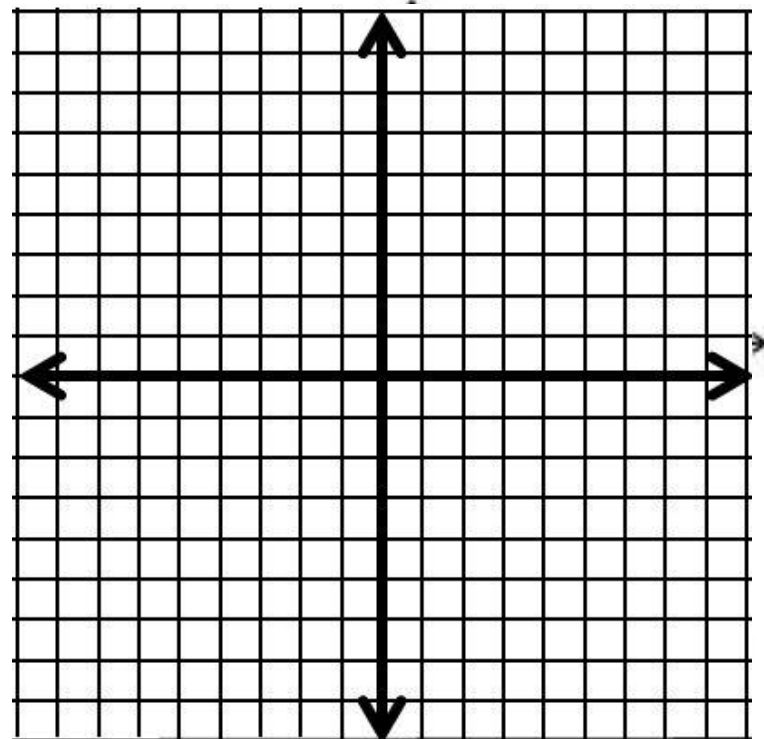
y-intercept  
b=

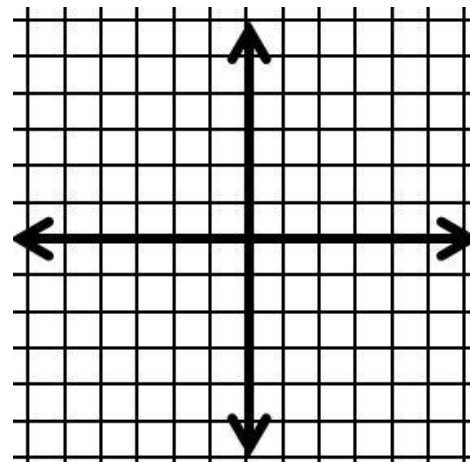
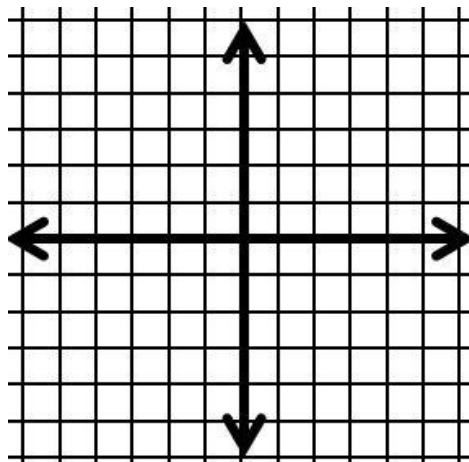
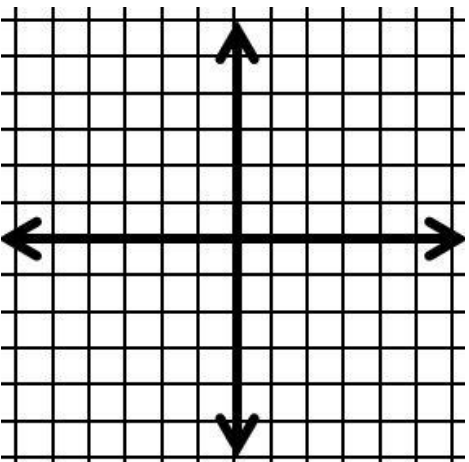
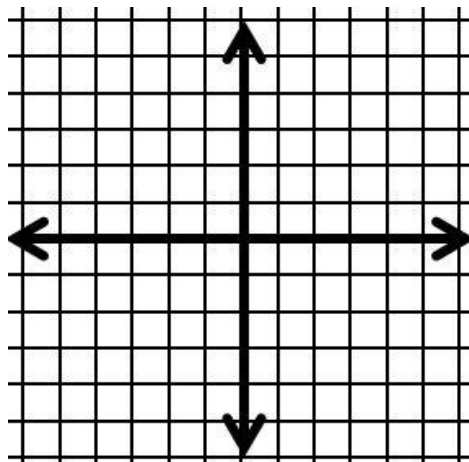
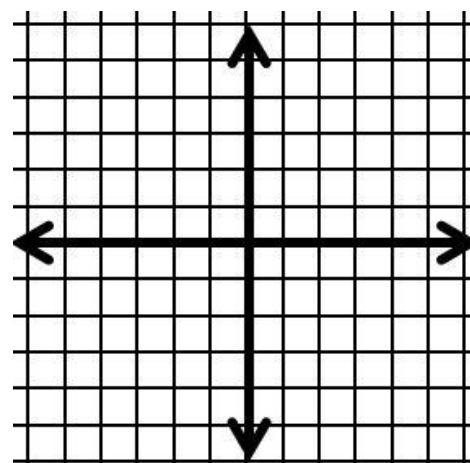
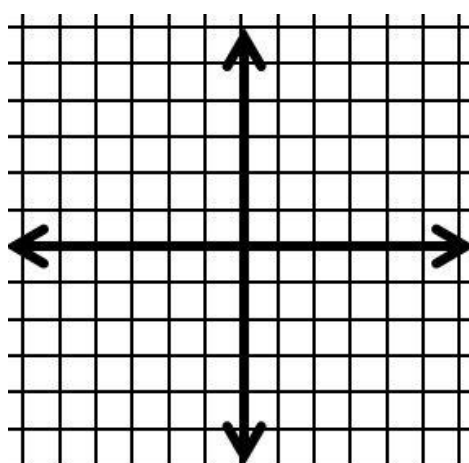
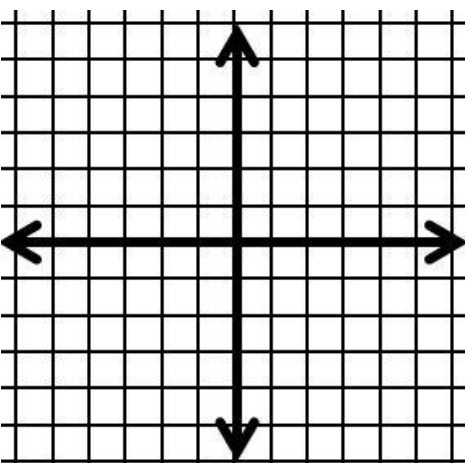
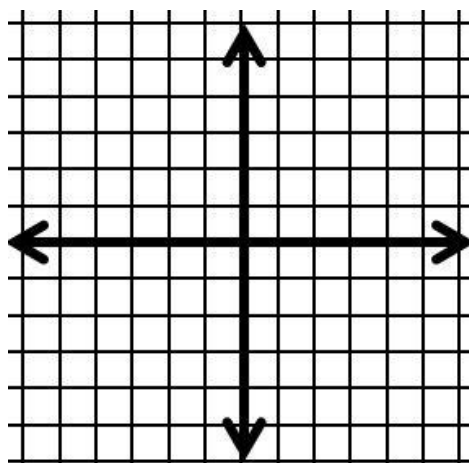
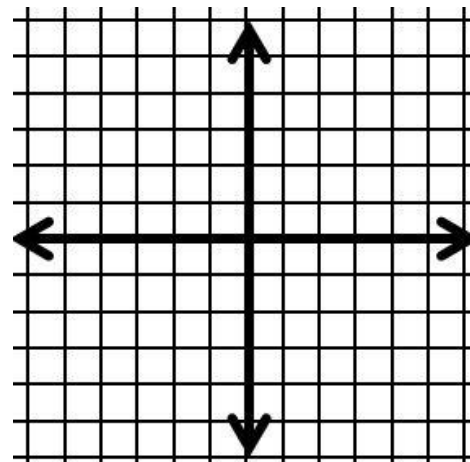
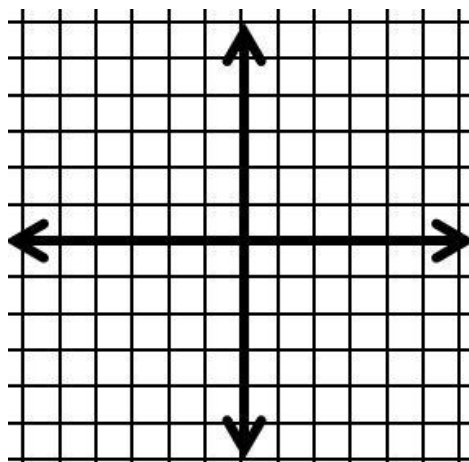
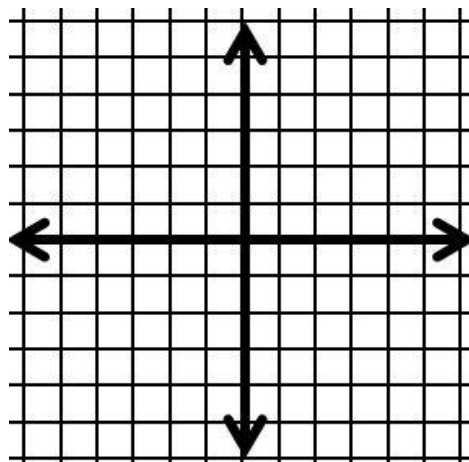
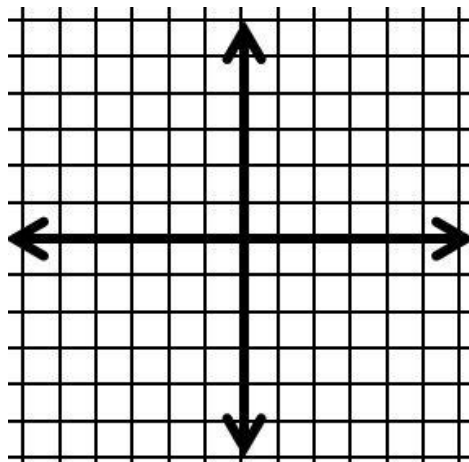


$$x + 2y = 4$$

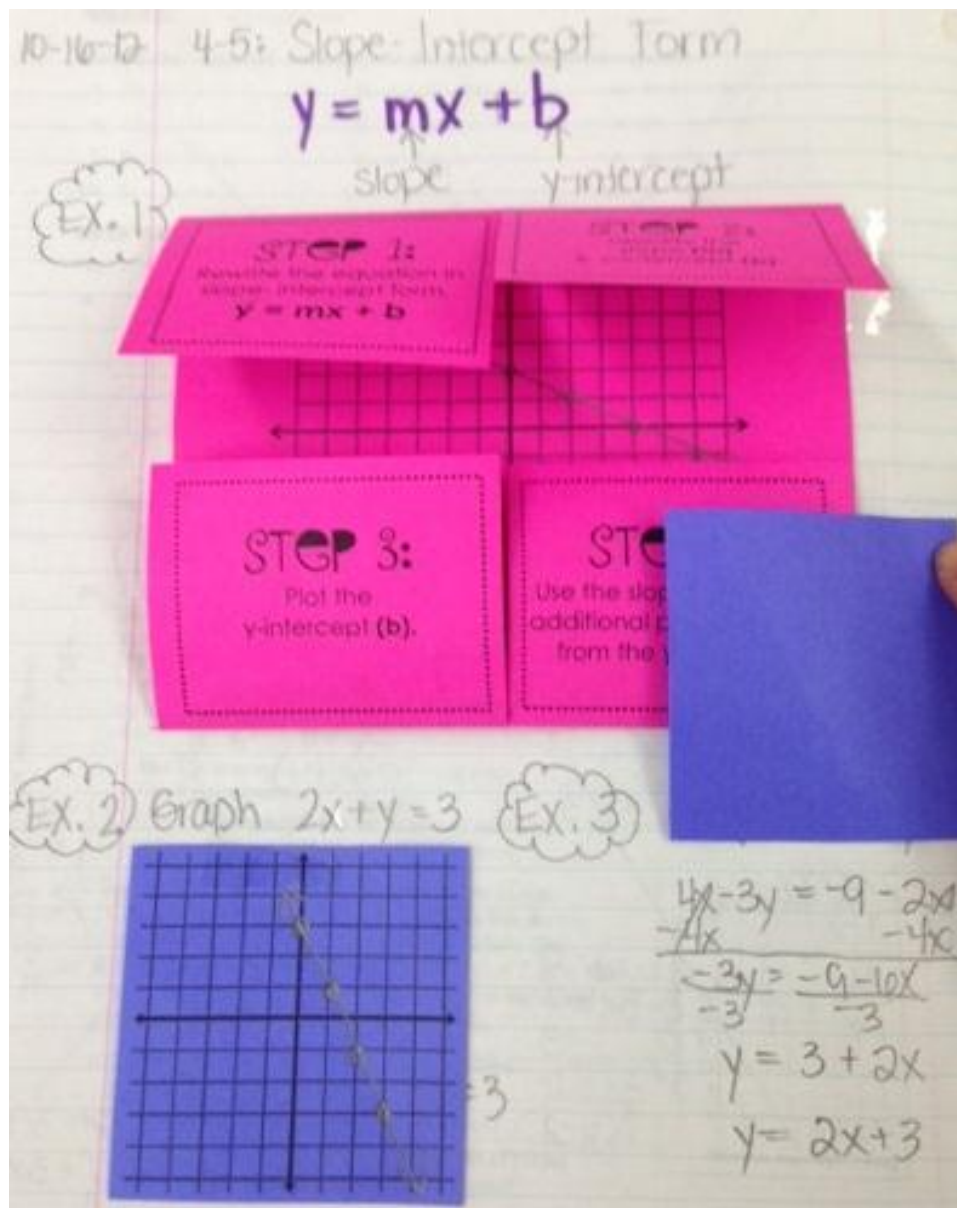
Slope  
m=

y-intercept  
b=





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I used the coordinate planes on page 3, to provide students with 2 additional practice problems in their interactive notebooks.